

P.S.R.T. Student Poster Competition - Grading Rubric

CATEGORY: Entry Level Upper Level

Poster Number: _____

Title: _____

Category	Poor Does Not Meet Expectations 1-2 points	Adequate Somewhat Meets Expectations 3-4 points	Commendable Meets Expectations 5-6 points	Exemplary Exceeds Expectations 7-8 points	Total Points per category
I. Overall Appearance (White Space/Layout)	Cluttered, unbalanced Solid mass of text and graphs or pieces are scattered and disconnected.	Somewhat confusing Not enough graphs and charts. Sections are separated from one another. Too much white space / not enough white space.	Pleasing to look at with nice colors, text, and graphics. Appropriate separation of text, graphs and charts. Balanced, uncluttered and adequate white space.	Very pleasing. Nice colors and graphics. Easy to understand. Creatively enhances information.	
II. Research Quality/Objectives	Research for topic, incomplete, and not concise. No explanation present. Failed to meet objectives of reseach	Research not appropriate and lacked accuracy. Needed more explanation. Met some of the objectives of the project.	Research somewhat appropriate. Needed slightly more explanation Fairly accurate and complete. Met the objectives of the project.	Research appropriate for topic. Explicit explanation Very accurate and complete. Met the objectives of the project & contained additional information.	
III. Organization / Flow (Writing)	Lack of planning evident. Poorly written, unorganized. & unclear Difficult to follow sequence of display	Small amount of organization. Adequately Written Rather cumbersome to follow.	Fairly well organized with appropriate headings. Well written. Fairly easy to follow.	Completely organized with smooth flow from one concept to the next. Very Well Written Research expressed clearly and easy to follow.	
IV. Text / Graphics Balance	Graphics don't enhance text. Text is not readable Text can't be seen from approx. 3 feet away.	Some graphics enhance text. Some text is too small to read. Half of the text cannot be seen from approx. 3 feet away.	Most graphics enhance text. Most text is clear and readable. Most of text can be read from approx. 3 feet away	All graphics are engaging & enhance text. All text is clear and readable. Appropriate size. All of text can read from aapprox.3 feet away	
V. Grammar / Spelling / Punctuation	Numerous grammar, spelling & punctuationerrors. Interferes with communicating the research topic.	A few spelling, grammar & punctuation mistakes that distract the reader.	Limited spelling, grammar & punctuation mistakes that do not detract from the quality of the display.	No spelling, grammar & punctuation mistakes.	
VI. References & Citations	Reference page with 0-1 sources <i>&/or</i> 0-1 citations on poster (not including images)	Reference page with 2-3 sources <i>&/or</i> 2-3citations on the poster (not including images)	Reference page with 4 sources <i>&/or</i> 4 citations on the poster (not including images)	Reference page with 5 or more sources & 5 citations on the poster (not including images)	
Entry Level: 1 st or 2 nd year students (freshman or sophomores) Upper Level: Juniors or Seniors in a B.S. program or Graduate					
				Total Points Earned:	
				First Tie Breaker:	Score in II
				Second Tie Breaker:	Score in I
				Third Tie Breaker:	Score in IV

Judge: _____